

WEEK OF
Feb. 5-9, 2024



Lesson

Math

Spelling

Reading

	Math	Spelling	Reading
MONDAY	<ul style="list-style-type: none"> -Objective: Students will be able to count and compare numbers to 1,000. -Activities: Unit Test, Performance Task -Evaluation: Unit Test, Performance Task 	<ul style="list-style-type: none"> -Objective: Students will be able to spell words with long e spellings (e, ee, ey, y). -Activities: whole group introduction, small group activity -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to identify comparisons and contrasts between topics in a story. -Activities: Small Group stories, Venn Diagram completion -Evaluation: Venn Diagram completion
TUESDAY	<ul style="list-style-type: none"> -Objective: Students will be able to add 2 3-digit numbers without regrouping using models and drawings. -Activities: addition mats, partner practice -Evaluation: independent practice 	<ul style="list-style-type: none"> -Objective: Students will be able to spell words with long e spellings (e, ee, ey, y). -Activities: whole group introduction, small group activity -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to identify meanings of vocab words used in context. -Activities: Vocab Review -Evaluation: Vocab Test
WEDNESDAY	<ul style="list-style-type: none"> -Objective: Students will be able to add 2 3-digit numbers without regrouping using the standard algorithm. -Activities: addition mats, partner practice -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to spell words with long e spellings (e, ee, ey, y). -Activities: whole group introduction, small group activity -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to identify comparisons and contrasts between topics in a story. -Activities: Venn Diagram Review -Evaluation: Reading Test
THURSDAY	<ul style="list-style-type: none"> -Objective: Students will be able to add 2 3-digit numbers with regrouping using base ten blocks. -Activities: addition mats, partner practice -Evaluation: independent practice 	<ul style="list-style-type: none"> -Objective: Students will be able to spell words with long e spellings (e, ee, ey, y). -Activities: whole group introduction, small group activity -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to identify causes and effects in stories. -Activities: Introduction to New Vocab Words, Introduction to new comp. skill -Evaluation: observation, discussion, questioning
FRIDAY	<ul style="list-style-type: none"> -Objective: Students will be able to add 2 3-digit numbers with regrouping using models and drawings. -Activities: addition mats, partner practice -Evaluation: independent practice 	<ul style="list-style-type: none"> -Objective: Students will be able to spell words with long e spellings (e, ee, ey, y). -Activities: small group review -Evaluation: Spelling Test 	<ul style="list-style-type: none"> -Objective: Students will be able to identify causes and effects in stories. -Activities: Itask cards, read aloud, graphic organizer -Evaluation: observation, discussion, questioning, graphic organizer

Plans

Grammar/Writing



Science/Social Studies

<p>-Objective: Students will be able to identify the four types of sentences with correct punctuation.</p> <p>-Activities: video, anchor chart, color by sentence type</p> <p>-Evaluation: discussion, observation, whole group practice</p>	<p>-Objective: Students will be able to identify characteristics of different animal classification groups (amphibians+insects).</p> <p>-Activities: slideshow, Venn Diagram, cut and paste animal labeling pictures</p> <p>-Evaluation: observation, discussion</p>
<p>-Objective: Students will be able to identify the four types of sentences with correct punctuation.</p> <p>-Activities: partner practice</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to categorize and explain animal classifications.</p> <p>-Activities: sort, video, reading</p> <p>-Evaluation: observation, discussion, questions</p>
<p>-Objective: Students will be able to identify the four types of sentences with correct punctuation.</p> <p>-Activities: partner practice</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to investigate adaptations of animals.</p> <p>-Activities: Science Investigation - feathers vs. fur</p> <p>-Evaluation: discussion, questions, Scientific Process Graphic organizer</p>
<p>-Objective: Students will be able to identify the four types of sentences with correct punctuation.</p> <p>-Activities: review, exit ticket</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to investigate adaptations of animals.</p> <p>-Activities: Science Investigation - blubber</p> <p>-Evaluation: discussion, questions, Scientific Process Graphic organizer</p>
<p>-Objective: Students will be able to combine two simple sentences to make a compound sentence.</p> <p>-Activities: whole group combining sentences activity</p> <p>-Evaluation: observation, questioning, whole group practice</p>	<p>-Objective: Students will be able to identify basic stages of animal life cycles.</p> <p>-Activities: video, slideshow, life cycle stages graphic organizer</p> <p>-Evaluation: observation, discussion, questions</p>

*** Lesson plan activities are likely to change based upon student need. ***

*** ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials ***

***Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. ***

***Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios**